

Page 1 of 6

Rosa is an exchange student at Wise Owl’s school. She is from Honduras. Today, she is taking her friend Polly Roger home.



Page 2 of 6

They fly over green hills. “In Honduras, we call a red macaw a guara roja,” says Rosa. “I am one, and so are you!”



Page 3 of 6

Rosa leads Polly to Copán. Long ago, the Maya people built this city from stone. Polly stops. “Look! A stone bird is peeking at me!”



Page 4 of 6

“Maya carvers made macaws in stone,” Rosa says. “But real macaws nearly vanished from this valley. Then people started helping.”



Page 5 of 6

Rosa shows Polly a neat nest box high in a tree. Two chicks are peeping inside. “We are coming back,” Rosa says.



Page 6 of 6

At sunset, they eat a warm baleada together. Red wings are flying over the old stones. Polly smiles. “This is the best treasure.”

Questions for Polly Roger and the Red Wings of Copán

Read the story together first. Use the page prompts and the questions after reading. Answers are below the dotted line: fold them under or cover them while reading.

Page 1

Talk together: Where is Rosa from?

Page 2

Talk together: What do people in Honduras call a red macaw?

Page 3

Talk together: Who built the old city?

Page 4

Talk together: What nearly vanished from the valley?

Page 5

Talk together: How did people help the macaws?

Page 6

Talk together: What does Polly call the best treasure?

After reading 1

What is a red macaw called in Honduras?

After reading 2

Why do people put nest boxes in the trees?

Answers (fold under before reading)

After reading 1: A guara roja.

After reading 2: To help the macaws come back to the valley.